

ANNUAL PLANNER

2019 - 20

CLASS – PRE-PRIMARY

The early years of childhood constitute the most significant period of life, because this is when the foundations are laid for motor, sensory, cognitive, language, social and personality development. The Early Childhood Education Curriculum is a wide range of activities designed to assist the overall development of children.

We often think of curriculum as to what is being taught in the class room i.e. a list of subjects and a set syllabus but this definition of curriculum is not appropriate for Nursery and Pre-Primary classes. These children are learning while playing, eating and even during washroom time. So every part of the school day is planned to help the children learn and develop intellectually, physically, socially and emotionally.

We have designed an innovative curriculum for Pre-Primary with an objective of reinforcing concepts, ideas, skills and activities.

We have broadly devised an Annual Programme and some of the suggested activities to help your child achieve the learning objectives set up for Class Pre-Primary. For exact details you may refer to the Monthly Plan.

I. LANGUAGE SKILLS- The main goal of the language curriculum is to enable the child to communicate with other people.

There are four major skills that a child should have in order to communicate.

ENGLISH LANGUAGE DEVELOPMENT -

Here is a list of different activities that have been devised by us to enhance following abilities:


A. LISTENING	B. SPEAKING	C. READING	D. WRITING
<ul style="list-style-type: none"> • Stories • Songs and Rhymes • Commands • Instructions • Riddles • Play • Meditation • Introduction Game • Initial and last sounds etc. 	<ul style="list-style-type: none"> • News • Picture talk • Let's talk • Sentence completion • Songs and Rhymes • Role Play • Story dramatization • Rhyming words • Group discussion etc. 	<ul style="list-style-type: none"> • Picture reading • Reading of 3 letter words of vowels a,e,i,o,u • Reading of phrases and sentences • Fun with words • Sight reading of irregular words • Class library books etc. 	<ul style="list-style-type: none"> • See the picture and write the letter • Word fountain • Picture composition • Listen and write a,e,i,o,u vowel words • Phrases and sentences etc.

HINDI LANGUAGE DEVELOPMENT – Here is a list of different activities that have been devised by us to enhance following abilities:

A. LISTENING	B. SPEAKING	C. READING	D. WRITING
<ul style="list-style-type: none"> • Stories • Songs and Rhymes • Commands 	<ul style="list-style-type: none"> • Songs and Rhymes • Riddles • Role Play 	<ul style="list-style-type: none"> • Picture reading • Story reading • Vyanjan • Swar 	<ul style="list-style-type: none"> • Vyanjan • Swar • Picture name • Initial letter

<ul style="list-style-type: none"> • Instructions • Riddles • Play • Initial and last sounds etc. 	<ul style="list-style-type: none"> • Story completion • Rhyming words 	<ul style="list-style-type: none"> • 2,3,4 letter words • matra words • Class library books etc. 	<ul style="list-style-type: none"> • Listen and write 2,3,4 letter words • matra words • Simple sentences
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II. COGNITIVE SKILLS- Cognitive development refers to all the processes that take place in the child's brain. Children are provided with a wide range of opportunities everyday to practice thinking, problem solving, classifying, imagining, experimenting etc.

<p>A. Basic Concepts</p> <ul style="list-style-type: none"> • Simple Comparisons • Colours • Weight –heavy/light • Sequencing • Look – alike • Things that go together • Shapes  <p>(Flat shapes and Solid shapes)</p>	<p>B. Number Concepts</p> <ul style="list-style-type: none"> • Number games • Number writing (0-50) • Number Names (One to Ten) • Addition and Subtraction (0-20) • After and Between (0-50) • Before (1-50) • Place Values (Ones and Tens) 	<p>C. Environmental Concepts</p> <ul style="list-style-type: none"> • Myself • My Family • My School • My Surroundings • Water • Food • Our Helpers • Transport and Road Safety • Animals • Birds • Plants • Air • Seasons • Living and Non living Things • Save Earth (Conservation of electricity, water and plants) 	<p>D. Thinking Skills</p> <ul style="list-style-type: none"> • Figurine Play • Construction Play • Memory game • Puzzles • Riddles • Clay Moulding • Matching etc.
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III. CREATIVE AND EXPRESSIVE ARTS – Creative and expressive arts include 'art' such as drawing and painting, music, dance and drama. These activities develop creativity and imagination, encourage self-expression, develop co-ordination, enjoyment and appreciation.

<p>A. Art and Craft</p> <ul style="list-style-type: none"> • Painting • Print Making • Clay Moulding • Free Hand Drawing • Craft work • Collage making • Butterfly making • Flag making • Banner making • Mask making • Puppet making • Bookmark making etc. 	<p>B. Music and Dance</p> <ul style="list-style-type: none"> • Songs / Rhymes • Making up songs • Musical instruments • Recorded music • Dancing to taped music • Creative dancing • Rhyme Presentation • Move like a --- etc. 	<p>C. Drama and Dramatic Play</p> <ul style="list-style-type: none"> • Dramatizing stories • Pantomime • Role Play • Puppet Show • Creative Drama • Magic Show • The object game etc.
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- ❖ Collage work related to My Family.
- ❖ Fun with colours - Page nos. 1 to 12

MUSIC AND MOVEMENT

- ❖ Singing Dhum Dhadaka Dhama Chowkadi with the help of musical instrument (tambourine).

IV PHYSICAL DEVELOPMENT PHYSICAL EDUCATION

- ❖ Free play on swings.
- ❖ Catch and throw a ball.
- ❖ Walking on a straight line.
- ❖ Flat race.
- ❖ Farmer in the den.
- ❖ Tug of war.

V HEALTH , HYGIENE AND NUTRITION:

- ❖ Washing hands before and after meals.
- ❖ Use of napkin while having lunch.
- ❖ Use of handkerchief to wipe the face.
- ❖ Washing hands after going to washroom.

VII MORAL VALUES

- ❖ Keep school and surroundings clean
- ❖ Reciting of Gayatri Mantra
- ❖ Thank you prayer before meal.
- ❖ Keep Earth Clean and Green.

NOTE FOR THE PARENTS:

- Send your child in proper summer uniform with hair cut and nails trimmed.
- Your child must wear an I-Card daily.
- Converse in English with your child at home.