

S.L.SURI .D.A.V.PUBLIC.SR.SEC.SCHOOL

JANAKPURI, NEW DELHI

HOLIDAY HOMEWORK(2020-21)

CLASS – I

- ❖ The quantity of time spent is as important as the quality of time.
- ❖ Do ensure that you are available to your children whenever they need you.
- ❖ To be energetic get up early in the morning and exercise daily.
- ❖ Learn table manners and etiquettes.
- ❖ Learn to cook something without fire.
- ❖ Try to speak with your ward in English as much as you can.
- ❖ Listen carefully to your ward and show interest in his daily activities.
- ❖ Read aloud at least one story to your ward daily.
- ❖ Encourage your ward to use magic words sorry, please and thank you.
- ❖ Teach your ward to keep his surroundings clean.

SUBJECT: ENGLISH

1. Read.....read.....read- reading is fun.Read at least 3 storybooks during your holidays.
2. Read at least one page from your English Reader daily.
3. Do three pages of writing in a week. Do it in a separate copy.
4. Choose any ONE SOUND from 'ee', 'all', 'ch', 'ss' and draw 5 pictures on 5 different sheets with their names written neatly and clearly. Use five A-4 size sheets to do this work.

SUBJECT: HINDI

1. कहानी पढ़ो –
बच्चों को साथ बिठाकर कहानी सुनाइए एवं स्वयं पढ़ने के लिये प्रोत्साहित करें।
2. प्रतिदिन 5 पंक्तियाँ सुलेख लिखें।
3. पाठ्य पुस्तिका के अलावा 1 कविता हाव-भाव सहित तैयार करें।
4. सप्ताह में दो बार सात शब्दों का श्रुतलेख करें।
5. यह कार्य केवल (I,J,K,L,M,N,O&P Alphabet) से शुरू होने वाले छात्र करेंगे।
 1. कोई भी एक कविता चित्र सहित सुन्दर अक्षरों में चार्ट पर लिखें।
 2. ए-4 साइज शीट तैयार करें किसी एक मात्रा को चुनकर 10 शीट बनायें। (आ, इ, ई, उ, ऊ) चित्र तथा नाम दोनों लिखें।

SUBJECT: MATHS

1. Play ludo, snakes and ladders and fun with numbers.
2. Practice all concepts done in the class.
3. Complete math book up to page 30.
4. Make a picture using 4 basic shapes.
5. Learn number names 1-50

SUBJECT: E.V.S

1. Revise all work done in class.
2. Do the worksheets given on good habits.
3. Using A-4 size sheets paste or draw 5 pictures each of the following:
 - a. Fruits b. Vegetables c. Milk products d. sense organs

SUBJECT: ART

1. Make a scenery using waste material.

PROJECT: CORONAVIRUS FIGHTERS

Through this project we want our students to realize the role played by our CORONAVIRUS FIGHTERS i.e. doctors, policemen, nurses, chemists, sanitary workers (sweepers), bankers , teachers, shopkeepers of essential items like milk ,grocery and vegetables. We also must thank media men, the three forces (army, air force and navy).It is because of these people that we can stay safe in our homes. We cannot overlook the risk taken by these people during this time. They are the unsung heroes of the nation.

Through this project we would like to thank the coronavirus fighters and develop a sense of gratitude in our students.

INSTRUCTIONS FOR THE PROJECT

1. 1 .Make this project using 5-6 A-4 size colored sheets or a scrap book /file.
2. Choose any one worker from your group as mentioned below.
3. Highlight the job of the worker and the help given by him.
4. 4 .Learn one small poem in English to praise them.
5. List down the precautions they had taken while doing their job.
6. Suggest ways we can show respect to them.

NOTE: This is ONLY for students whose names begin with the alphabets A,B, C, D, E, F,and G.

- (a) Choose ANY ONE worker from the group given below:

Doctors, nurses, hospital workers, sanitary workers, chemists

NOTE:This is ONLY for students whose names begin with the alphabets H, I, J , K , L , M , N , O,P.

- (a) Choose ANY ONE worker from the group given below:

Policemen, army, air force, navy (forces)

NOTE: This is ONLY for students whose names begin with the alphabets R and S.

- (a) Choose ANY ONE worker from the group given below:

Banker, shopkeeper

NOTE: This is ONLY for students whose names begin with the alphabets T, U, V,W,X,Y, Z.

- (a) Choose ANY ONE worker from the group given below:

Teachers, media men, editors, people associated with newspapers.